

**KHAS-LPPE Stage 2 - Use of English Example Items/  
KHAS-STYS 2'nci Aşama- İngilizce Dilbilgisi ve Kelime Örnek Soruları**

Below please find a selection of items and question types you will be expected to answer in the Use of English section of the LPPE Stage 2 exam. An answer key is provided. **Please note that the following questions may not directly reflect the final content of the exam.**

**GRAMMAR SECTION**

**VERB FORMS**

Read the text below and fill in the spaces with a suitable tense of the verbs in parentheses in active or passive form. The first one has been done for you as an example.

The history of coffee is both controversial and interesting. Its story 1. begins (begin) over a thousand years ago to the ancient coffee forests on the Ethiopian plateau. There, legend says the goat herder Kaldi first 2. \_\_\_\_\_ (discover) the potential of these beloved beans.

The story goes that that Kaldi noticed that after eating the berries from a certain tree, his goats became so energetic that they 3. \_\_\_\_\_ (not want) to sleep at night. Kaldi reported his findings to the abbot of the local monastery, who made a drink with the berries and found that it kept him alert through the long hours of evening prayer. The discovery 4. \_\_\_\_\_ (share) with the other monks at the monastery, and knowledge of the energizing berries began to spread.

As word moved east and coffee reached the Arabian Peninsula, it began a journey which would bring these beans across the globe. Since that lucky discovery so many years ago, coffee 5. \_\_\_\_\_ (become) one of the most popular and profitable products around the world.

**SENTENCE TRANSFORMATION**

Use either **zero, first, second or third conditional** to rewrite the original sentence (s). The second sentence **must have** the same meaning as the first. An example has been done for you.

Example:

*She told the police about the poisonous waste. The company lost all their money.*

*-If she hadn't told the police about the poisonous waste, the company wouldn't have lost all their money.*

1. It wasn't necessary for him to prepare dinner but he did. She ate earlier.

If I \_\_\_\_\_ you had eaten earlier, I \_\_\_\_\_ dinner for you.

2. You shouldn't leave your car unlocked. People steal them.

If you \_\_\_\_\_ your car unlocked, someone \_\_\_\_\_ it.

### MULTIPLE CHOICE

Choose the correct option to complete the sentence.

1. I have no idea \_\_\_\_\_ the meeting has been moved to later today.

- a. if she knows
- b. she knows that
- c. does she know
- d. she does know

2. Why do you find it so hard to believe \_\_\_\_\_?

- a. what am I telling you
- b. what I am telling you
- c. I am telling you what
- d. telling you what I am

### VOCABULARY SECTION

#### GAP FILL

Complete each sentence below by dragging and dropping the most appropriate word from the box into the sentence. You can use the words ONLY ONCE. There are three more words than you need.

angry concept contagious field expert

1. The patient was put into isolation because he was highly \_\_\_\_\_.

2. St John's College is the best place for people studying this particular \_\_\_\_\_ of medicine.

#### WORD FORMATION

Fill in the blanks with the correct form of the word given at the end of each sentence in parenthesis. You will lose marks for spelling mistakes. Check the example below.

*Example: The Internet provides useful information on many topics. (INFORM)*

1. This queue hasn't moved in five minutes. I'm getting a bit \_\_\_\_\_ (PATIENT)

2. If you go walking around the factory, ensure you have \_\_\_\_\_ clothing on. (PROTECT)

## **ANSWER KEY**

### **GRAMMAR**

VERB forms

1. begins
2. discovered
3. didn't want
4. was shared
5. has become

### **SENTENCE TRANSFORMATION**

1. If I'd known you'd eaten earlier, I wouldn't have prepared dinner for you.
2. If you leave your car unlocked, someone will/might/could steal it.

### **MULTIPLE CHOICE**

1. a
2. b

### **VOCAB**

GAP FILL

1. contagious
2. field

### **WORD FORMATION**

1. impatient
2. protective